E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

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End of Winter Quarter 2023 -- ESCI Online
Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 131 0200**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **99**   *Concurrent Course* (see footer)

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These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on
Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1)   **A.**   In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent   (b) Very Good   (c) Good   (d) Fair   (e) Poor

	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	71%	25%	2%	2%		0	55	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	51%	23%	16%	8%	2%	2	1164	35	1.9	1.0
Dept STATS FACULTY over time	45%	23%	17%	9%	5%	27	22094	422	2.0	2.0
Campus FACULTY over time	53%	23%	14%	6%	3%	426	357180	13945	1.8	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	50%	21%	17%	9%	3%			35	1.9	2.0
Dept STATS FACULTY over time	50%	21%	16%	9%	5%			422	2.0	1.0
Campus FACULTY over time	62%	20%	11%	4%	2%			13945	1.6	1.0

(2)   **B.**   Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent   (b) Very Good   (c) Good   (d) Fair   (e) Poor

	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	73%	24%	4%			0	55	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	50%	25%	16%	6%	3%	2	1164	35	1.9	2.0
Dept STATS FACULTY over time	43%	26%	19%	8%	4%	75	22094	422	2.0	2.0
Campus FACULTY over time	51%	25%	16%	6%	3%	906	357180	13945	1.9	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	49%	25%	16%	6%	4%			35	1.9	2.0
Dept STATS FACULTY over time	48%	23%	17%	8%	4%			422	2.0	2.0
Campus FACULTY over time	61%	21%	12%	4%	2%			13945	1.7	1.0

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

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End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 131 0200**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **99**   *Concurrent Course*
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(3962)   **1.**   What portion of the class meetings did you attend? (lecture, seminar, lab, and/or section)

(a) 0-25% (b) 26-50% (c) 51-75% (d) More than 75% (e) N/A - there were no class meetings

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	0 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**5%**	**15%**	**22%**	**58%**		**0**	**55**	**1**	**3.3**	**4.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	6%	6%	15%	72%		8	1144	34	3.5	4.0
Dept STATS FACULTY over time	6%	6%	15%	72%		8	1144	34	3.5	4.0
Campus FACULTY over time	3%	4%	11%	81%		68	8950	353	3.7	4.0

(3963)   **2.**   How many hours a week did you spend on this course outside of class attendance (outside of lecture, lab, and section)

(a) 0-3   (b) 4-6   (c) 7-9   (d) 10-12   (e) 13+

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**11%**	**39%**	**37%**	**7%**	**6%**	**1**	**55**	**1**	**2.6**	**2.5**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	17%	39%	27%	11%	6%	12	1144	34	2.5	2.0
Dept STATS FACULTY over time	17%	39%	27%	11%	6%	12	1144	34	2.5	2.0
Campus FACULTY over time	24%	37%	23%	10%	6%	84	8950	353	2.4	2.0

* Concurrent Courses Evaluated Separately (Enrollment): PSTAT 131: (99), PSTAT 231: (12)

E S C I O N L I N E   S U R V E Y   S T A T I S T I C S

3/30/23

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End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 131 0200**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **99**   *Concurrent Course*
                                                                                                                          (see footer)

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(3910)   **3.**   This course advanced my understanding of the subject matter.

	Strongly agree (a)	Agree (b)	Neutral (c)		Disagree (d)		Strongly disagree (e)	Not applicable (f)			
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	0 (f)		Blank Response	Total Students	Total Courses	Mean Median
This COURSE current quarter	**56%**	**35%**	**9%**					**0**	**55**	**1**	**1.5 1.0**
Student-weighted Norms (UG students)											
Dept STATS FACULTY current qtr	44%	42%	10%	3%	1%			1	1144	34	1.8 2.0
Dept STATS FACULTY over time	43%	42%	10%	3%	1%			3	1178	35	1.8 2.0
Campus FACULTY over time	45%	41%	10%	3%	2%			76	9384	358	1.8 2.0

(3911)   **4.**   The instructor explained course material in a way that helped me learn.

	Strongly agree (a)	Agree (b)	Neutral (c)		Disagree (d)		Strongly disagree (e)	Not applicable (f)			
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	0 (f)		Blank Response	Total Students	Total Courses	Mean Median
This COURSE current quarter	**64%**	**33%**	**2%**	**2%**				**0**	**55**	**1**	**1.4 1.0**
Student-weighted Norms (UG students)											
Dept STATS FACULTY current qtr	42%	34%	14%	6%	3%			3	1144	34	1.9 2.0
Dept STATS FACULTY over time	42%	34%	14%	6%	3%			5	1178	35	1.9 2.0
Campus FACULTY over time	43%	33%	13%	6%	4%			78	9419	361	2.0 2.0

E S C I O N L I N E S U R V E Y S T A T I S T I C S

3/30/23

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End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **STATS** Instructor: **COBURN K M** Rank: **Faculty** Course: **PSTAT 131 0200** Type: **Lecture**

Department: **STATISTICS & APPLIED PROBABILITY** Course Enrollment: **99** *Concurrent Course*
(see footer)

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(3912) **5.** This course was organized in a way that helped me learn.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)						Blank Response	Total Students	Total Courses	Mean	Median
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	0 (f)										
This COURSE current quarter	**55%**	**38%**	**5%**	**2%**								**0**	**55**	**1**	**1.5**	**1.0**
Student-weighted Norms (UG students)																
Dept STATS FACULTY current qtr	41%	35%	15%	6%	3%							4	1144	34	1.9	2.0
Dept STATS FACULTY over time	41%	35%	15%	6%	3%							6	1178	35	1.9	2.0
Campus FACULTY over time	41%	34%	14%	7%	4%							91	9384	358	2.0	2.0

(3913) **6.** I knew what was expected of me in this course.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)						Blank Response	Total Students	Total Courses	Mean	Median
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	0 (f)										
This COURSE current quarter	**60%**	**35%**	**5%**									**0**	**55**	**1**	**1.5**	**1.0**
Student-weighted Norms (UG students)																
Dept STATS FACULTY current qtr	44%	36%	13%	5%	2%							3	1144	34	1.9	2.0
Dept STATS FACULTY over time	44%	36%	13%	5%	2%							5	1178	35	1.9	2.0
Campus FACULTY over time	45%	37%	11%	4%	2%							91	9384	358	1.8	2.0

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

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Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 131 0200**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **99**   *Concurrent Course*
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(3964) 7.   The feedback I received in this course helped me learn.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	0 (f)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**44%**	**40%**	**13%**	**2%**	**2%**		**0**	**55**	**1**	**1.8**	**2.0**
Student-weighted Norms (UG students)											
Dept STATS FACULTY current qtr	35%	32%	20%	8%	3%	1%	4	1144	34	2.1	2.0
Dept STATS FACULTY over time	35%	32%	20%	8%	3%	1%	4	1144	34	2.1	2.0
Campus FACULTY over time	34%	32%	20%	7%	3%	3%	90	8950	353	2.1	2.0

(3965) 8.   I felt that the learning environment in this course was positive.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	0 (f)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**67%**	**27%**	**4%**	**2%**			**0**	**55**	**1**	**1.4**	**1.0**
Student-weighted Norms (UG students)											
Dept STATS FACULTY current qtr	47%	35%	14%	3%	1%		6	1144	34	1.8	2.0
Dept STATS FACULTY over time	47%	35%	14%	3%	1%		6	1144	34	1.8	2.0
Campus FACULTY over time	48%	34%	12%	3%	2%		96	8950	353	1.8	2.0

ESCI ONLINE SURVEY STATISTICS

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End of Winter Quarter 2023 -- ESCI Online
Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

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Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **99**   *Concurrent Course*
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(3922)   **9.   Your written comments or suggestions are important. Please use the space below to elaborate on any of the items above or other aspects of your learning in the course.**

The course was a little bit fast and could have been structured better
----
Professor Coburn is very approachable and excellent at explaining complicated concepts in simple terms.

Everything is good.

Professor Coburn is an amazing teacher. She takes her time in explaining course material and creates an environment for students to
ask questions. She is very knowledgeable and it shows in her teaching anf her interaction during office hours.

My one issue with this class, that I'm almost certain has nothing do to with Professor Coburn, is getting feedback on my homework.
At this moment, halfway through week 9, I still have not received a single grade on any of my homeworks. I think it should be more
of a priority to get grades back to students, especially since Homework is worth 50% of our grade.   Overall, I have loved this
class and hope I can take more courses with Professor Coburn in the future! Thank you!

Given that it was such a large class sometimes it took time for assignments to get feedback. Lectures were always insightful and
professor Coburn made them engaging and fostered a good learning environment.

This is mostly a me problem, but I think a halfway checkpoint for the final project would be helpful! Even just a small, low-stakes
checkpoint would be great (like a little summary of what we've done so far). I found myself prioritizing other classes /
obligations over my project sometimes because I thought well, I have the whole quarter to work on it (again, mostly a me problem
haha) so most of my work has been concentrated towards the end of the quarter.

My first homework hasn't been graded, I think the homework should be graded sooner.

The professor is an excellent mentor as well as a very welcoming hand in the upper division environment!

I really like the labs. They are perfect exercise for coding skills and prep me well for the homework and projects.

I believe the labs really helped me out on understanding the course material overall.

Professor Coburn is a wonderful individual however I had trouble taking in the lecture material and would often resort to the

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                                                                                                                              (see footer)

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textbook or online resources to solidify most of the content. I think Professor Coburn's teaching style may be helpful for some
students but I found the lectures a little slow. Overall, my knowledge of machine learning has grown since starting the course but
it's not as solid as I would have hoped.

I think we could spend less time on linear regression which is already covered in pstat 126, so that we can have more time for the
interesting things like the boosted tree.

I think classes with final projects are super useful as the project gave me a real way to work with the content that I will always
be able to reference in the future. I think it also kept me engaged with the course content throughout the quarter.

By far my favorite professor in this department. The teaching was very informative and organized. Very great instructor.

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Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **99**   *Concurrent Course*
                                                                                                                              (see footer)
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(5464)   **10.**   Preparation and organization of lectures.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**65%**	**33%**	**2%**			**0**	**55**	**1**	**1.4**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	54%	25%	15%	5%	2%	9	1164	35	1.7	1.0
Dept STATS FACULTY over time	53%	22%	15%	7%	3%	163	22012	418	1.9	1.0
Campus FACULTY over time	53%	22%	15%	7%	3%	164	22057	430	1.9	1.0

(1408)   **Comments:**

A little bit unorganized in not covering all of the slides for that week in the week they were posted in.

Great.

Professor Coburn is organized and knows the content well however I personally did not click with the execution of the material
content. I think it could be helpful to make the lectures more interactive (writing notes on the slides as she's talking through
the lecture or showing online simulations of certain concepts like cross-validation or the various models we learned instead of
static images).

(5465)   **11.**   Instructor's apparent knowledge and enthusiasm for the subject matter.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**78%**	**20%**	**2%**			**0**	**55**	**1**	**1.2**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	67%	20%	11%	2%	1%	11	1164	35	1.5	1.0
Dept STATS FACULTY over time	62%	21%	12%	4%	2%	190	22012	418	1.6	1.0
Campus FACULTY over time	62%	21%	12%	4%	2%	191	22057	430	1.6	1.0

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                                                                                                                                                              (see footer)

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(1409)   **Comments:**

Very enthusiastic about machine learning.

Good job.

Clearly extremely interested in teaching and the enthusiasm definitely makes the class very fun and exciting
----

(5466)   **12.**   Accessibility and helpfulness of the instructor outside of class (during
                           office hours.)

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**64%**	**33%**	**4%**			**0**	**55**	**1**	**1.4**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	56%	25%	15%	4%	1%	28	1164	35	1.7	1.0
Dept STATS FACULTY over time	51%	23%	18%	6%	3%	441	22012	418	1.9	1.0
Campus FACULTY over time	51%	23%	18%	6%	2%	442	22057	430	1.9	1.0

(1410)   **Comments:**

Hard to reach by email.

Many office hours.

Although office hours were fairly placed and scheduled, the sheer number of attending students made accessing the instructor for
further guidance very difficult. However, I will note that the professor was perfectly willing to meet one on one on multiple
occasions to make up for this inconvenience, so all in all my experience was still excellent.

Professor Coburn was always really helpful during office hours however her office hours were typically a bit crowded.

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(5467) **13.** Clarity of course objectives.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**64%**	**31%**	**5%**			**0**	**55**	**1**	**1.4**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	52%	26%	14%	6%	2%	7	1164	35	1.8	1.0
Dept STATS FACULTY over time	47%	24%	17%	8%	4%	205	22012	418	2.0	2.0
Campus FACULTY over time	47%	24%	17%	8%	4%	207	22057	430	2.0	2.0

(1411) **Comments:**

Would be nice if there were more progress checks for the project to make sure we are keeping up with getting the project done. I am a little unsure how far along I am.

(5468) **14.** Fairness of workload and assignments.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**67%**	**29%**	**4%**			**0**	**55**	**1**	**1.4**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	52%	23%	16%	6%	3%	10	1164	35	1.8	1.0
Dept STATS FACULTY over time	49%	23%	16%	8%	4%	210	22012	418	2.0	2.0
Campus FACULTY over time	49%	23%	16%	7%	4%	212	22057	430	2.0	2.0

(1412) **Comments:**

(No Comments Were Submitted For This Item.)

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Winter Quarter 2023 -- ESCI Online
Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **STATS** Instructor: **COBURN K M**	Rank: **Faculty**	Course: **PSTAT 131 0200** Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**		Course Enrollment: **99** *Concurrent Course*

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(5469)   **15.**   Relevence, readability and usefulness of textbook.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**57%**	**31%**	**9%**	**2%**		**1**	**55**	**1**	**1.6**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	44%	23%	20%	8%	4%	40	1164	35	2.0	2.0
Dept STATS FACULTY over time	41%	20%	22%	11%	7%	506	22012	418	2.2	2.0
Campus FACULTY over time	41%	20%	21%	11%	7%	509	22057	430	2.2	2.0

(1413)   **Comments:**

Textbook definitely helped me in advancing my understanding of the content we learned in class
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